

## GCEA Committees

Global Clinical Engineering Alliance conducts its operation through a committee structure in compliance with its Constitution and Bylaws. These documents describe their committees' function, membership, and their service term. An ongoing effort is made to represent on each committee a reflection of GCEA membership (location, practice, gender, experience, etc.)

Each committee chairperson is responsible to serve in a fiduciary role to guide their committee operation, recruit, and train new committee members, engage all its members, stimulate the exchange of experiences and creativity, and sustain timely reporting protocol to facilitate obtaining Council support for the committee direction, proper use of resources and their committee operations by the Advisory Council of GCEA.

### Professional Development Committee (PDC)

The purpose of the professional development committee is to support the professional growth and development of the international clinical engineering community and other healthcare stakeholders. This committee typically develops and delivers educational programs, courses, webinars, and other learning opportunities that help members stay current in their field, build new skills, and advance their careers.

The committee may also identify emerging trends and issues in the industry or profession and develop programs to address them. Additionally, the committee may work to establish relationships with other organizations or professionals in the field to facilitate collaboration and knowledge-sharing.

Ultimately, the professional development committee plays an important role in helping the association's members succeed and advance in their careers, while also promoting the association's mission and goals.

**OBJECTIVE:** Provide a platform for learning, knowledge sharing, and skills development using means such as workshops, seminars, training sessions, and collaborative projects. It's objective is to facilitate global collaboration, exchange in

the field of education and training and disseminate knowledge that will promote competency and innovations across borders.

**ACTIONS:** Organization of international conferences, seminars, workshops, guidelines and books to bring together educators, researchers, practitioners, and policymakers from around the world. The Educational Program of the Committee can also propose educational policies that support internationalization and the recognition of qualifications across borders as well as fostering partnerships between educational institutions in different countries.

**EXPECTATIONS:** PDC seeks to foster a sense of community and support among GCEA members, by promoting the exchange of ideas and best practices within a particular field or area of interest. It also expects to facilitate the sharing of educational resources, teaching materials, and best practices among educators and institutions worldwide. Overall, GCEA/PDC expects to play a crucial role in fostering collaboration, sharing knowledge, and advocating for policies that advance education on a global scale.